

CSCI

Comprehensive School Climate Inventory[®]

Measuring the Climate for Learning

STUDENT SURVEY FORM II: MIDDLE/HIGH SCHOOL STUDENTS

Before you begin, please read the following information.

You are being asked to complete this survey as part of a project to help all members of the school community (students, parents, and school faculty) understand how everyone feels about your school.

As you respond to each item, focus on your thoughts and feelings based on your own personal experiences as a student at your school.

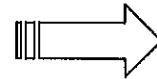
There **are no right or wrong answers**—we just want to know how you feel. Your responses will provide us with important information to help your school become even better.

All your responses are **completely anonymous**. No one from your school will ever see your answers and no identifying information (name, ID, classroom, or survey ID) will be connected to your answers.

All student results will be reported only in terms of how groups of students responded. Your individual responses are never seen by your school.

The survey should take you approximately 20 minutes to complete.

Start Survey



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Think about your experience in your school as you read each statement below. Then fill in the circle that best describes how much you agree or disagree with each statement.

Please note: choose the neutral option to show that you neither agree nor disagree with a statement. If you do not know how to answer, you can choose to skip any question.

Mark one answer on each line like this: ●

Not like this: ⊗ ⊙ ⊚

	Strongly Disagree	Disagree	Neither Agree Nor Disagree (Neutral)	Agree	Strongly Agree
1. My school tries to get students to join after school activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Adults in my school are good examples of the values the school teaches (like respect, responsibility, and fairness).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. In my school, adults teach me how to express emotions in proper ways.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Adults in my school seem to work well with one another.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Students in my school respect each other's differences (for example, gender, race, culture, disability, sexual orientation, learning differences, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. In my school, we learn ways to resolve disagreements so that everyone can be satisfied with the outcome.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. My school tries to get all families to be part of school events.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. My teachers encourage me to try out my own ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I have been insulted, teased, harassed or otherwise verbally abused more than once in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. In my school, we talk about the way our actions will affect others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Many students in my school will try to stop other students from threatening or harassing others using social media.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Students have friends at school they can turn to if they have questions about homework.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. In my school, we talk about ways to be a good person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. In my school, there are clear rules against hurting other people (for example, hitting, pushing, tripping, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Students have friends at school they trust and talk to when they have problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Teachers in my school have high expectations for students' success.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Mark one answer on each line like this: ●

Not like this: ⊗ ⊙ ⊚

Strongly Disagree Disagree Neither Agree Nor Disagree (Neutral) Agree Strongly Agree

- 17. Adults in my school are fair about making sure that all students follow the rules against physical and verbal harassment. Strongly Disagree Disagree Neither Agree Nor Disagree (Neutral) Agree Strongly Agree
- 18. My teachers let me know when I do a good job. Strongly Disagree Disagree Neither Agree Nor Disagree (Neutral) Agree Strongly Agree
- 19. I feel like I belong at my school. Strongly Disagree Disagree Neither Agree Nor Disagree (Neutral) Agree Strongly Agree
- 20. In my school, there are students who have been physically hurt at school more than once by other students (for example, pushed, slapped, beaten up, etc.). Strongly Disagree Disagree Neither Agree Nor Disagree (Neutral) Agree Strongly Agree
- 21. Most students in my school do not share inappropriate information (including personal information) on social media. Strongly Disagree Disagree Neither Agree Nor Disagree (Neutral) Agree Strongly Agree
- 22. In my school, we discuss issues that help me think about what is right and wrong. Strongly Disagree Disagree Neither Agree Nor Disagree (Neutral) Agree Strongly Agree
- 23. Students generally work well with each other even if they are not in the same group of friends. Strongly Disagree Disagree Neither Agree Nor Disagree (Neutral) Agree Strongly Agree
- 24. This school welcomes and accepts people from diverse backgrounds. Strongly Disagree Disagree Neither Agree Nor Disagree (Neutral) Agree Strongly Agree
- 25. In my school, we learn skills that help us plan our time so we can get our work done and still do other things we enjoy. Strongly Disagree Disagree Neither Agree Nor Disagree (Neutral) Agree Strongly Agree
- 26. Students in my school believe it is their responsibility to make the world a better place. Strongly Disagree Disagree Neither Agree Nor Disagree (Neutral) Agree Strongly Agree
- 27. My school tries to let my family know about what's going on in school. Strongly Disagree Disagree Neither Agree Nor Disagree (Neutral) Agree Strongly Agree
- 28. If I am confused about something in class, I feel comfortable letting my teacher know. Strongly Disagree Disagree Neither Agree Nor Disagree (Neutral) Agree Strongly Agree
- 29. My school building is clean. Strongly Disagree Disagree Neither Agree Nor Disagree (Neutral) Agree Strongly Agree
- 30. Like working with someone who is different than me (for example, another gender, race, culture, disability, sexual orientation, learning differences, etc.). Strongly Disagree Disagree Neither Agree Nor Disagree (Neutral) Agree Strongly Agree
- 31. Most students in my school use social media in ways that support one another (e.g., emotionally, academically, etc.). Strongly Disagree Disagree Neither Agree Nor Disagree (Neutral) Agree Strongly Agree
- 32. I feel physically safe in the area outside the school (for example, schoolyard, on the bus, walking to and from school, etc.). Strongly Disagree Disagree Neither Agree Nor Disagree (Neutral) Agree Strongly Agree

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	Strongly Disagree	Disagree	Neither Agree Nor Disagree (Neutral)	Agree	Strongly Agree
33. Adults in my school will stop students if they see them physically hurting each other (for example, pushing, slapping, beating each other up, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. In my school, we talk about the importance of understanding our feelings and the feelings of others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. I have been physically hurt at school more than once by other students (for example, pushed, slapped, beaten up, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. My school has up-to-date computers and other electronic devices available to students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. Teachers give me a chance to show them what I know and can do in many different ways (for example, papers, presentations, projects, tests, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. My school looks good (for example, enough space, nicely decorated with student artwork, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. Students in my school respect differences in adults (for example, gender, race, culture, disability, sexual orientation, learning differences, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. In this school, students will seek help from an adult in the school if they have been harassed on social media.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41. In my school, there are clear rules against insults, teasing, harassment, and other verbal abuse.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. I feel physically safe in all areas of the school building (for example, classrooms, hallways, cafeteria, restrooms, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43. We have enough space and facilities for extracurricular activities at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44. Adults in my school respect differences in students (for example, gender, race, culture, disability, sexual orientation, learning differences, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
45. Teachers challenge me to do more than I think I can.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46. We have enough supplies in school (for example, books, paper, pencils, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47. Adults in my school respect each other's differences (for example, gender, race, culture, disability, sexual orientation, learning differences, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Strongly Disagree Disagree Neither Agree Nor Disagree (Neutral) Agree Strongly Agree

- | | | | | | | |
|-----|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 48. | Students at my school will try to stop students from insulting or making fun of others. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 49. | My school building is kept in good condition (for example, when something is broken, it gets fixed). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 50. | I can use social media without being harassed by another student. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 51. | My teachers give me useful feedback on my work. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 52. | I feel good about what I do in school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 53. | Very few students in my school make fun of other students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 54. | In my school, we participate in activities that help communities (for example, canned food drive, coat-drive, recycling program, etc.). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 55. | Adults in my school help one another. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 56. | My parents and family members feel comfortable talking to my teachers. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 57. | If students need to talk to an adult in school about a problem, there is someone they trust who they could talk to. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 58. | There are groups of students in my school who exclude others and make them feel bad for not being a part of the group. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 59. | My parents/guardians feel welcome at my school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 60. | I have been threatened or harassed on social media more than once by a student in this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 61. | My teachers show me how to learn from my mistakes. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 62. | I have seen other students insulted, teased, or otherwise verbally abused more than once by other students in my school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 63. | My teachers help me figure out how I learn best. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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Mark one answer on each line like this: ●

Not like this: ⊗ ⊙ ⊚

	Strongly Disagree	Disagree	Neither Agree Nor Disagree (Neutral)	Agree	Strongly Agree
64. Adults in my school stop students if they see them insulting, teasing, harassing, or otherwise verbally abusing other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
65. Adults in my school listen to what students have to say.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
66. Adults in my school help students think about how best to handle difficult situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
67. Students have friends at school to eat lunch with.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
68. Adults in my school are interested in getting to know students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
69. Most students in my school try to treat other students the way they'd want to be treated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
70. Students try to make new students feel welcome in the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please tell us a little about yourself...

This information helps you and your school discover more about who has responded to the survey and whether different groups of students (for example, females or males, 8th or 10th graders) felt differently or had different opinions.

1. What grade are you in?

- Pre-K - K 1 2 3 4 5 6 7 8 9 10 11 12
-

2. Are you female or male?

- Female
 Male

3. What is your race/ethnicity? (Please fill in the circle that best describes you.)

- American Indian / Alaskan Native
 Asian / Pacific Islander
 Black / African American
 Latino / Latina / Hispanic
 White / Caucasian
 Multiracial
 Not Listed Above

4. Is English your first language?

- Yes
 No

5. Are you involved in any extra-curricular activities at your school?

- Yes
 No

6. If yes, which extra-curricular activities are you involved in? (Please fill in the circle for all that apply)

- None Newspapers/Magazines Music Student Government
Sports Drama Clubs

7. Do you receive special education services?

- Yes
 No
 Prefer not to answer

Thank You for Completing This Survey!

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